

EVERYTHING MATTERS

2026



T W E N T Y T W E N T Y S I X

ST DUNSTAN'S COLLEGE NEWSLETTER

TRINITY TERM | ISSUE 16 | 08.06.2026

A MESSAGE FROM THE RECTOR'S DESK



The school's mission is, *"Forging character through a holistic, co-educational and personalised learning experience grounded in our Anglican tradition, inspiring all to flourish and fulfil their potential as they serve society with integrity."*

The word "forge" is particularly important. To forge means to create something through effort and purpose. St Dunstan himself was a blacksmith who shaped metal through heat and hammering. In the same way, character is not formed by accident. It is developed through challenge, perseverance and the lessons we learn along the way. Holistic opportunities create an environment for challenge and growth.

Participation in sports and cultural activities is designed to introduce a healthy level of pressure that helps mould character. Please do encourage your child to participate fully in what is on offer as it is through full engagement that they will ultimately fulfill their potential. We also take our responsibility of personalised education seriously. Should the pressure created become too much please inform your child's class tutor who will help set up supporting structures.

Focusing on character development trains a student in moral agency - the one domain AI cannot replicate. Anchored in truth, honesty, respect and integrity, this education builds leaders who don't just use powerful technology but possess the courage and love to ensure it is used in genuine service to society.

I was pleased to receive the results from the recent parent survey, where 84% and 86% of respondents respectively agreed that the sporting and cultural programme were meeting the needs of their children. Even more encouraging is that 93% of parents report that their children are happy at school. I thank you all for providing some especially useful feedback and look forward to elaborating on these results going forward. The College parent survey response rate was an impressive 65%.

In the survey, 85% of students reported that the teachers treated them with respect. Less encouraging was that only 75% reported that other students treat them with respect. That should not be the case. Why should students show less respect for one another than the respect that our teachers show them? Respect is one of our core values and it should be evident in every interaction, whether in the classroom, on the sports field or during break time.

Another positive result from the student survey was that 90% reported that their teachers encourage their learning and participation in class. This is a wonderful affirmation of the commitment and care shown by our teaching staff.

One common theme expressed by students and parents is the congestion in the traffic flow in and around the school. In the past the exit gate at the College restricted a right turn during peak hours. We will work towards implementing this again to see if it makes a difference. Please be patient as we look into ways of improving our traffic flow.

From parent surveys, we have picked up that the implementation of the mobile phone pouches for Grade 8s and 9s needs more policing. Thank you for this feedback. Staff report that things are much better in terms of classroom focus, but it is clear from your feedback that more consistent enforcement is still required.

The OISESA Mentors join us next week for the onsite phase of the school audit. During this period, they will be visiting classrooms and activities, as well as conducting focus groups with parents, staff and students. We look forward to the valuable insights this process will provide as we continue to pursue our goal of ongoing improvement.

Mr Warwick Taylor

Enhancing our standing as a leading independent, co-educational Christian school.

PUBLIC SPEAKING: INTER-HOUSE COMPETITION RESULTS

Seniors: Ncebakazi Nkosi - Best Speaker. Leano Mohube - Runner-Up.
Kholofelo Seabi and Dyaana Beharie - Merit Awards.

Juniors: Murangi Netshiongolwe - Best Speaker. Raahi Beharie - Most Promising Speaker.
Didi Mopaka and Olivia Markham - Merit Awards.



SAVE THE DATE!



Food, treats, toys, brownies, tacos, boerewors rolls, jewellery, drinks, slushies, traditional games and so much more! Mark your calendars and join us for a fantastic day of fun and community spirit



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SISTER ACT: PREPARATORY ASSEMBLY



BOOK YOUR TICKETS!



17TH - 20TH JUNE
E JOHN BUTLER AUDITORIUM
18H00



ADULTS: R150
SCHOLARS: R120
SCAN QR CODE TO
PURCHASE TICKETS

ST DUNSTAN'S COLLEGE, BENONI, SOUTH AFRICA BY ARRANGEMENT
WITH DALRO (PTY) LIMITED, PRESENTS "SISTER ACT"

MUSIC BY ALAN MENKEN LYRICS BY GLENN SLATER
BOOK BY CHERI STEINKELLNER AND BILL STEINKELLNER
ADDITIONAL BOOK MATERIAL DOUGLAS CARTER BEANE

BASED ON THE TOUCHSTONE PICTURES MOTION PICTURE
"SISTERACT" WRITTEN BY JOSEPH HOWARD



ST DUNSTAN'S COLLEGE
ESTD 1919

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SPORTS: RESULTS

NETBALL

vs Tyger Valley (Derby Day):

U14A: won 62 - 1

U14B: won 32 - 4

U15A: won 21 - 3

U15B: won 18 - 12

U16A: won 46 - 3

1st Team: won 40 - 8

HOCKEY

Boys' Teams

vs Christian Brothers' College Boksburg

U14: won 1 - 0

U16: won 1 - 0

1st Team: won 1 - 0

vs Tyger Valley (Derby Day)

U14: lost 3 - 1

U15: drew 2 - 2

1st Team: won 3 - 1

Girls' Teams

vs Hoërskool Dr EG Jansen

U14: drew 0 - 0

1st Team: lost 1 - 0

vs Woodlands International College

U16: lost 4 - 0

vs Tyger Valley (Derby Day)

U14: won 6 - 0

U16: won 3 - 0

1st Team: won 2 - 1

RUGBY 7S

Dainfern College - Finals

The U15 Team won the High School 7s League, with the U17 Team achieving 4th place and the 1st Team achieving 2nd place.

**SUCCESS IS NO ACCIDENT. IT IS HARD WORK,
PERSEVERANCE, LEARNING, STUDYING, SACRIFICE
AND MOST OF ALL, LOVE OF WHAT YOU ARE DOING."**

- PELÉ

NETBALL: U15 D6 PLAY-OFF



BOYS' HOCKEY: 1ST TEAM VS CBC



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GIRLS' HOCKEY: VS EG JANSEN



FOOTBALL: VS HERONBRIDGE



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TYGER VALLEY DERBY DAY **HOCKEY AND NETBALL**



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RUGBY 7S: DAINFERN PLAY-OFFS



DREAM TEAM SELECTIONS

The following boys were selected as part of the Dream Team for 7s Rugby and will participate at Redhill School on Wednesday, 10th June:

| U18 | U17 | U15 |
|-----------------|---------------|---------------------|
| Jayden Aucamp | Nolo Raphephe | Gerhard Nel |
| Manalisi Tshili | Ndalo Ndzube | Brayden Periarস্য |
| Webster Mupeti | | Christopher Willems |



TYGER VALLEY DERBY DAY

CHESS AND DEBATING



GRADE 12S: MATHEMATICAL LITERACY PORTFOLIO TASK AT GOLD REEF CITY



GRADE 12: NBT EXAMINATIONS

